



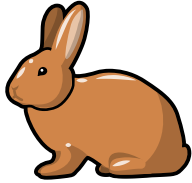




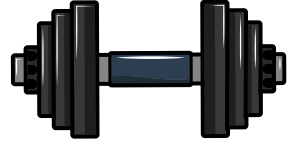




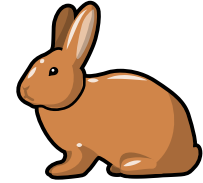
	<p><b>Write the homophone beneath picture that best matches the word.</b></p> <p>homophones: would, wood, hair, hare, rain, reign, wail, whale, wait, weight</p>		
			

ANSWERS

			
<p>wood</p>	<p>hair</p>	<p>wail</p>	<p>would</p>
	<p>Write the homophone beneath picture that best matches the word.                      homophones: would, wood, hair, hare, rain, reign, wail, whale, wait, weight</p>		
<p>weight</p>			<p>reign</p>
			
<p>rain</p>	<p>whale</p>	<p>wait</p>	<p>hare</p>

**Homophones worksheet**

Task 1: Identify the eight errors in this short paragraph and then write the correct words in the boxes below.

It was brake time and all of our class went outside to look for the bawl so we could play football: ate children on either team. James past the ball to Harry but he was distracted by a be. Before we new it, hour game had to be halted. The hole match was ruined!


Task 2: Write the homophone for each of these words.

Word	Homophone	Word	Homophone
thrown		or	
groan		bye	
heir		need	
bare		urn	

Task 3: Choose the correct word to fill in each gap.

- a) The swimming swam out to the \_\_\_\_\_ which was twenty metres from the shore. (boy/ buoy)
- b) My baby brother \_\_\_\_\_ his food really loudly. (chews/ choose)
- c) We were asked to write a letter which started “\_\_\_\_\_ Sir/ Madam”. (deer/ dear)
- d) In America, they pay with dollars and \_\_\_\_\_. (cents/ scents)
- e) The rain became heavier and turned in \_\_\_\_\_. (hail/ hale)
- f) Our parents always told us it was rude to \_\_\_\_\_. (stare/ stair)



**ANSWERS Homophones worksheet**

Task 1: Identify the eight errors in this short paragraph and then write the correct words in the boxes below.

It was **brake** time and all of our class went outside to look for the **bawl** so we could play football: **ate** children on either team. James **past** the ball to Harry but he was distracted by a **be**. Before we **new** it, **hour** game had to be halted. The **hole** match was ruined!

break	ball	eight	passed
bee	knew	our	whole

Task 2: Write the homophone for each of these words.

Word	Homophone	Word	Homophone
thrown	throne	or	oar/ore
groan	grown	bye	by/buy
heir	hair	need	knead
bare	bear	urn	earn

Task 3: Choose the correct word to fill in each gap.

- The swimming swam out to the **buoy** which was twenty metres from the shore. (boy/ buoy)
- My baby brother **chews** his food really loudly. (chews/ choose)
- We were asked to write a letter which started "**Dear** Sir/ Madam". (deer/ dear)
- In America, they pay with dollars and **cents**. (cents/ scents)
- The rain became heavier and turned in **hail**. (hail/ hale)
- Our parents always told us it was rude to **stare**. (stare/ stair)

Homophones Word Search

S	I	H	A	R	E	R	A	R	V	O	T	Z	M	G	H	Z	S
N	X	L	A	J	P	T	D	X	E	Z	U	N	H	D	F	Y	E
W	H	X	J	T	M	C	A	V	W	I	N	S	W	E	F	E	S
W	V	E	V	Z	W	H	D	U	A	A	G	Y	S	O	K	S	C
B	C	Y	C	Z	J	A	A	A	C	H	I	N	D	Q	U	Z	T
W	E	I	G	H	T	J	I	I	S	A	G	L	P	N	E	L	Q
I	W	S	J	V	F	N	A	T	R	G	E	G	W	Q	F	Z	D
R	J	H	U	O	R	P	X	E	K	C	H	W	C	O	G	W	T
X	A	B	A	C	P	T	A	W	E	Z	Y	E	L	U	O	J	A
G	K	I	T	L	H	N	L	T	J	E	E	E	U	R	Z	D	Z
P	X	S	N	V	E	C	I	C	N	G	X	T	A	W	X	F	H
F	M	O	F	W	X	U	U	A	C	A	O	J	T	S	Q	T	W

Find the following words in the puzzle. Words are hidden → ↓ and ↘ .

HAIR  
HARE

RAIN  
REIGN  
WAIL

WAIT  
WEIGHT  
WHALE

WOOD  
WOULD

Write as many words as you can into a nonsense sentence.

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century	address	calendar	answer	important
accident	business	disappear	knowledge	enough

**Task 1: Place the words into the correct columns.**

a b c d e f g h i j k l m n o p q r s t u v w x y z











1. accident	6. century
2. address	7. disappear
3. answer	8. enough
4. business	9. important
5. calendar	10. knowledge

**Task 2: Find the words in the dictionary and write down the definition of each word.**

Word	Definition
accident	an unfortunate incident that happens unexpectedly and unintentionally
address	where someone lives or a speech
answer	a response or reply
business	commercial activity or a person's regular profession or occupation
calendar	a chart or series of pages showing the days, weeks, and months of a particular year, or giving particular seasonal information.
century	one hundred years
disappear	stop being visible
enough	as much or as many as required
important	of great significance or value
knowledge	facts, information or skills or an awareness of a fact or situation













accident	accident
address	address
answer	answer
business	business
calendar	calendar



century	century
disappear	disappear
enough	enough
important	important
knowledge	knowledge



**Task 1: Tick or cross the spellings to show whether they are spelt correctly or incorrectly.**

Spelling	✓	✗	Spelling	✓	✗
qwit			skweeze		
square			quarter		
quay			equater		
qwick			squid		
queshtion			rekwire		

**Now write the correct spellings of the words in the boxes below.**


**Task 2: Unscramble the words to spell the words which follow the 'qu' rule. Then write the word in a sentence.**

a) z q i u = \_\_\_\_\_

\_\_\_\_\_

b) e n e u q = \_\_\_\_\_

\_\_\_\_\_

c) u r s a q e = \_\_\_\_\_

\_\_\_\_\_

d) i d l q i u = \_\_\_\_\_

\_\_\_\_\_

**ANSWERS**

**Task 1: Tick or cross the spellings to show whether they are spelt correctly or incorrectly.**

Spelling	✓	✗	Spelling	✓	✗
qwit		✗	skweeze		✗
square	✓		quarter	✓	
quay	✓		equater		✗
qwick		✗	squid	✓	
queshtion		✗	rekwire		✗

**Now write the correct spellings of the words in the boxes below.**

quit	quick	question
squeeze	equator	require

**Task 2: Unscramble the words to spell the words which follow the 'qu' rule. Then write the word in a sentence.**

ANSWERS MAY VARY IN TERMS OF SENTENCES CREATED.

a) z q i u = quiz

Our team came second in the quiz.

b) e n e u q = queen

Some countries are ruled by a king or a queen.

c) u r s a q e = square

A square has four equal sides and four right angles.

d) i d l q i u = liquid

Water is a liquid but ice is a solid.



Find the following words in the puzzle. Words are hidden → ↓ and ↘ .

EARTHQUAKE

QUACK

QUICK

REQUIRE

EQUAL

QUAD

QUIET

SQUIRREL

LIQUID

QUEST

QUITE

SQUIRT

Now write as many of these words as possible into a silly sentence.

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Place the words in the correct place to complete the sentences.

material	minute	naughty	occasion	opposite
peculiar	possession	probably	quarter	question

1. It will \_\_\_\_\_ rain later as there are large, grey clouds in the sky.
2. What \_\_\_\_\_ is the car made from: steel or wood?
3. Our football team had the greatest \_\_\_\_\_ during the match but we still lost.
4. It was a special \_\_\_\_\_ and so my parents insisted that we wore our best clothes.
5. My dog is very \_\_\_\_\_: he is always chewing the furniture and chasing cats.
6. A \_\_\_\_\_ of one hundred, is twenty-five.
7. "Please wait for one \_\_\_\_\_ before you answer so that I know you've thought about your answers carefully," said the teacher.
8. The \_\_\_\_\_ of 'off' is 'on'.
9. We were allowed to ask only one \_\_\_\_\_ to the visitor so we had to make sure it was of good quality.
10. There was a \_\_\_\_\_ smell coming from my teenage brother's room; I think it is his smelly socks!



**ANSWERS** Place the words in the correct place to complete the sentences.

material	minute	naughty	occasion	opposite
peculiar	possession	probably	quarter	question

1. It will **probably** rain later as there are large, grey clouds in the sky.
2. What **material** is the car made from: steel or wood?
3. Our football team had the greatest **possession** during the match but we still lost.
4. It was a special **occasion** and so my parents insisted that we wore our best clothes.
5. My dog is very **naughty** he is always chewing the furniture and chasing cats.
6. A **quarter** of one hundred, is twenty-five.
7. "Please wait for one **minute** before you answer so that I know you've thought about your answers carefully," said the teacher.
8. The **opposite** of 'off' is 'on'.
9. We were allowed to ask only one **question** to the visitor so we had to make sure it was of good quality.
10. There was a **peculiar** smell coming from my teenage brother's room; I think it is his smelly socks!

**Task 1: Identify the correct and incorrect spellings, then write the correct spellings in the boxes below.**

Word	✓	✗	Word	✓	✗
ressent			suppose		
rember			seperate		
special			thought		
strenth			varyous		
though			wimin		


**Task 2: Unscramble the letters and write the words in a sentence.**

a) c e t n e r = \_\_\_\_\_

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b) p o s s p u e = \_\_\_\_\_

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**Task 3: Write the correct word to complete the sentence. Choose a word from this week's spelling list.**

a) To make the cake, we had to \_\_\_\_\_ the egg yolk from the egg white.

b) There are \_\_\_\_\_ reasons for not using plastic as regularly.

c) As it was a \_\_\_\_\_ occasion, we had to wear our smartest clothes.

d) "I \_\_\_\_\_ that I can share my umbrella with you," sighed the girl selfishly.

**Task 1: Identify the correct and incorrect spellings, then write the correct spellings in the boxes below.**

Word	✓	✗	Word	✓	✗
ressent		✗	suppose	✓	
rember		✗	seperate		✗
special	✓		thought	✓	
strenth		✗	varyous		✗
though	✓		wimin		✗

recent	remember	strength
separate	various	women

**Task 2: Unscramble the letters and write the words in a sentence.**

a) c e t n e r = recent

The puppy was a recent addition to our family.

b) p o s s p u e = suppose

I suppose you can share my chocolates.

**Task 3: Write the correct word to complete the sentence. Choose a word from this week's spelling list.**

a) To make the cake, we had to **separate** the egg yolk from the egg white.

b) There are **various** reasons for not using plastic as regularly.

c) As it was a **special** occasion, we had to wear our smartest clothes.

d) "I **suppose** that I can share my umbrella with you," sighed the girl selfishly.

Match the words to their definition and then rewrite the definition in child-friendly speech.

Word	Definition	Child-friendly version
special	despite the fact that; although	
though	different from one another; of different kinds or sorts	
various	better, greater, or otherwise different from what is usual	
separate	have in or be able to bring to one's mind an awareness of (someone or something from the past)	
remember	forming or viewed as a unit apart or by itself	
suppose	having happened, begun, or been done not long ago; belonging to a past period comparatively close to the present	
recent	think or assume that something is true or probable but lack proof or certain knowledge	